#STEP 13: Provide an appropriate descriptive name for each cluster.

Cluster 1: High demand and income at all education levels

Cluster 2: High demand and income at a high education level

Cluster 3: High demand and income at a low education level

Table

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#STEP 14: The results tell us about the major fields of study, educational attainment, and labour market outcomes?

Cluster 1 shows that all levels of education have high demand and high income in the labour market.

Cluster 2 shows the group of major fields of study that have a high demand in the labour market for a high level of education.

Cluster 3 is for the education level is not necessary to have high education. The market labour is focused on experience and certificates.

#STEP 15: What would be your suggestions/recommendations to BC’s Ministry of Advanced Education and Skills Training?

I would like to suggest to BC’s Ministry of Advanced Education and Skills Training whether they need to plan a policy and measure to support all students for each cluster. Cluster 3 needs to support training skills and provide a certificate to guarantee that those who pass the course will have experience and be ready to work in the labour market. And need to consider terminating high-level programs for this cluster.

Cluster 2 needs to focus on high-level programs to try to push students in this cluster to study in high-level programs by supporting scholarships, company contact in the labour market and providing some benefits for the student that can get a high-level program certificate.

Cluster 1 is look good for now. But I think BC’s Ministry of Advanced Education and Skills Training can still develop by supporting students to get a high level of education as they can because they can get a high income is vary according to the level of education.